

UPDATED November 2025

Name of School: St Aubyn Centre Therapeutic Education Department (SACTED)

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Date updated: November 2025

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

SACTED is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. SACTED is fully aware of the responsibility to set students on the path that will secure the best suit them which will enable them to access education and work. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

SACTED endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

SACTED policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

SACTED fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships when appropriate for the young people within SACTED. This will be during PSHE lessons and external visits when appropriate.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Management Committee Member based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available when appropriate and promoted to allow students to access information about other providers of further education and apprenticeships. SACTED is committed to encouraging students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Carly Fenn, Careers Leader and Engagement Mentor. Carly may be contacted by telephone 01206 334686 or email, Email: carly.fenn@nhs.net.

Grounds for granting requests for access

Access will be given for providers to attend during school PSHE lessons. Students may also travel to visit another provider.

Details of premises or facilities to be provided to a person who is given access

SACTED will provide an appropriate room and a Visiting Speaker Exhibitor Planning Form and Speakers Agreement form will be filled out. All rooms have computers, and screens provided. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to our students. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

SACTED will consider live online encounters with providers where requested, and these may be broadcast into classrooms with a member staff always present. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental/Carer involvement is encouraged, and when necessary be informed of providers being met.

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Management

The Careers Leader coordinates all provider requests and is responsible to Head of School.

Complaints Procedure

Any complaints about this policy should be raised to Sharon Riley email: sharonriley4@nhs.net

Sharon Riley will raise the complaint to Head of School at SACTED.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via The Head of School and Management Committee.

Policy Coordinator: Carly Fenn – Careers Leader and Engagement Mentor

Policy Reviewed: November 2025

Appendix

Providers who have engaged with SACTED to date include:

Below provided as an example

The Colchester Sixth Form College

The Colchester Institute

The ICENI Centre

SIGMA Sixth Colchester

Futures for All

Essex County Council Youth Service

NOVA Training

CTP Training Academy