



Special Educational Needs and Disability Policy 2025-26

Introduction

The St Aubyn Centre Therapeutic Education Department (SACTED) sees all young people admitted to hospital under Tier 4 Child and Adolescent Mental Health Services as having special educational needs. SACTED is an inclusive community where the needs of all young people are given equal consideration. We are committed to listening to the views of young people and their parents/carers and to working with them to agree and work on the most helpful educational provision.

This policy is informed by the **Special Educational Needs and Disability Code of Practice 0-25 years** legislation and guidance.

The local authority has the responsibility to:

- Publish the Local Offer both in hard copy and on-line, setting out in one place information about the provision available across education, health and social care for children and young people in their area who have SEN or are disabled, including those who do not have Education, Health and Care Plans (EHCP).

The Management Committee has the responsibility to:

- Ensure all members of the Management Committee are fully aware of the relevant legislation and guidance.
- Ensure there is a named Special Educational Needs Co-ordinator (SENCO), who is enabled to carry out their responsibilities effectively.
- Support the Head, SENCO and other staff in ensuring the educational needs of all pupils are met.
- Appoint a member with specific responsibilities for SEND.
- Respond to any complaints relating to SEND which have not been resolved by the Head.

SACTED Teachers have the responsibility to:

- Assess each young person on admission.
- Meet with the parents/carers within two weeks of admission to ascertain their views of their child's needs.
- Draw up an Individual Education Plan in conjunction with the young person to meet that young person's educational needs.

Where the assessment indicates that resources beyond those available at the St Aubyn Centre are needed, members of the SACTED team will work with the wider multi-disciplinary team, parents, the home school/college and the local authority to do what they can to meet those needs through an Education Health Care Plan (EHCP).