



**St Aubyn Centre
Therapeutic Education Department (TED)
SEND Information Report**

2022-23

Type of school	Pupil Referral Unit
Specialist provision	<p>Tier 4 Child and Adolescent Mental Health Services In-patient Unit</p> <p>Longview – generic ward Larkwood – intensive care</p>
School Ethos	<p>St Aubyn Centre TED believes that all young people should be provided with appropriate education in a safe, stable, containing learning environment. Our students are given opportunities to succeed through the use of highly personalised individual education plans. We see engagement with education in the widest sense as fundamental to recovery. The Therapeutic Education Department is a fully integrated part of the multi-disciplinary professional team at the centre; the education provided is part of the treatment.</p>

<p>Arrangements for consulting with parents</p>	<p>A Multi-Disciplinary Assessment may be held when a young person is admitted to hospital and when possible a member of the TED team will attend. Information and concerns about education can be shared at this meeting.</p> <p>The Key teacher will contact parents within two weeks of admission (term-time). This meeting gives parents the opportunity to give their opinion about their child's educational needs and to be part of a working relationship with the school.</p> <p>Parents/carers may make contact with the Education Dept. by phone or email and key teachers will use email and phone to contact parents/carers.</p> <p>Multi-disciplinary Care Programme Approach review meetings (CPA) take place after 5 days for young people admitted to Longview Ward and every 6 weeks for both Wards. A Care Planning Meeting (CPM) takes place after 2 weeks for Larkwood Ward.</p> <p>Parents have the opportunities to discuss health and educational progress of their children with senior managers and key teachers. This meeting enables the formal requirement of reporting to parents about educational progress.</p> <p>Following discharge, a feedback form is sent to parents as an opportunity for them to evaluate and comment on the service they have received from us.</p> <p>This provision may be subject to change due to Coronavirus restrictions on person to person meetings and restrictions on the size of groups. Microsoft Teams may be used for meetings if restrictions are in place.</p>
<p>Complaints procedure</p>	<p>Almost all concerns by parents regarding the education provision at the St Aubyn Centre can be solved quickly with a discussion in the first instance with the pupil's key teacher.</p> <p>Should this concern not be resolved then parents should contact the Head of Education 01206 334685</p> <p>Should there still be a need for further consideration then the chair of the Management Committee should be contacted 01206 334685</p> <p>The Complaints Procedure can be found on the school website.</p>

Higher needs support	<p>If parents/carers feel their child needs a higher level of input than schools provide they should contact their local authority, eg Essex County Council, to find out about the 'Local Offer.'</p> <p>The 'Local Offer' describes the arrangements in place to identify and provide for young people with special educational needs in the authority. Local Authorities are obliged to publish this information on line.</p>
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Young people admitted to the St Aubyn Centre are predominately from the EPUT area but beds are commissioned by the East of England Commissioners and young people may come from any school or local authority in England.

A. People who support children with Special Educational Needs/ and or disabilities in the St Aubyn Centre Therapeutic Education Department:

<p>Who are the best people to talk to in the Education Department about my child's difficulties with learning/ Special Educational Needs/ Disability?</p> <p>How should I contact them?</p>	<p>Key teacher</p> <p>01206 334685</p> <p>Learning Support Assistants</p>	<p>She/He is responsible for:</p> <ul style="list-style-type: none"> • Ensuring that all young people have access to good/outstanding teaching and that the programme agreed meets your child's individual needs. • Establishing a good working relationship with your child • Meeting with you to gain an understanding of your viewpoint and to include this in the plan where appropriate. <i>(Please see note above about possible Coronavirus restrictions)</i> • Carrying out assessments and using assessment information to work with your child to agree their Individual Education Plan. • Writing reviews of your child's progress for the multi-disciplinary Weekly Review meetings. • Working with the named link person at your child's home school regarding work and progress achieved. • Writing a full education report for the Care Programme Approach (CPA) meeting. <ul style="list-style-type: none"> • We have Learning Support Assistants as part of the team. An assistant may be asked to support your child during a particular lesson or may be supporting the lesson in more general terms.
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	<p>The Head of Education</p> <p>01206 334685</p>	<p>Is responsible for:</p> <ul style="list-style-type: none"> • Holding an overview of the education provided to meet the needs of all students. • Ensuring that parents/carers are involved in supporting their child's learning and in reviewing progress through the CPA process. • Attending the weekly reviews to report on your child's progress to other members of the multi-disciplinary team and to discuss how the work of the different disciplines is contributing to the overall progress.
	<p>The SENCO</p>	<p>Is responsible for:</p> <ul style="list-style-type: none"> • Co-ordinating all the support for the young people from an educational perspective and developing the PRU's SEND policy to make sure all students get a consistent, high quality response to meeting their needs. • Seeking additional support from within the Centre and/or beyond where needs have been identified but are not being met. • Liaising with the Educational Psychologist and professionals from other specialist Education services. • To provide specialist support for teachers and support staff. • Organising training for all staff in order that they feel confident to meet your child's needs. • Making sure the Management Committee is kept up to date with any issues relating to SEND.
	<p>The Management Committee</p>	<p>Is responsible for:</p> <ul style="list-style-type: none"> • Making sure the PRU has an up-to-date SEND Policy • Making sure the school has adequate and appropriate provision to meet your child's needs.

B. How could my child get help in class when in hospital?

All students will get support that is appropriate to their individual needs. This may be provided by the Key Teacher or by other members of the Education team.

Key teacher system of support to help to enable your child to access Educational opportunities available	<p>This includes:</p> <ul style="list-style-type: none"> • Initial discussion, assessments, working with your child to agree their IEP. • Verbal and non-verbal reasoning assessments with referral to Educational/Clinical Psychologist • One to one discussions to share concerns and make plans. • Linking with your child's home school • Support regarding Education at CPA review meetings. 	<p>Your child's Key Teacher will contact you.</p> <p>You will be asked how you prefer to be contacted.</p> <p>You will see your child's Key Teacher at CPA meetings. <i>(Please see note above about possible Coronavirus restrictions)</i></p>
Specialist mental health curriculum which contains a range of therapeutic elements to add to your child's programme. This is linked to the Care Pathway your child is on.	<p>This includes</p> <ul style="list-style-type: none"> • Physical activities including trampolining, wall climbing, gym, dance. • Creative activities including cooking, music, craft and art. • Nurture Farm / Canine Concern • Horticulture 	The Key teacher will report on these elements of your child's programme at the CPA Review.
	<ul style="list-style-type: none"> • Individual work • Strategies for stress relief • Small group work • Games to help with social interaction • Whole group discussions 	
Educational Psychologist	<ul style="list-style-type: none"> • Further testing if a difficulty is identified. 	
Assessment of Autistic Spectrum Disorder and specialist teaching	<ul style="list-style-type: none"> • Educational/clinical psychologist assessment using ADOS. • Individual programmes to meet the needs of your child 	
Dyslexia and dyspraxia screening	<ul style="list-style-type: none"> • Test to see if your child is at risk • Referral to Educational/clinical psychologist if a problem is detected. 	

Sensory diet	<p>This includes</p> <ul style="list-style-type: none"> • Dark den • Weighted blanket • Quiet space • Sensory Room – with any or all of the above • DBT Prescription 	
Engagement mentor	<p>This includes</p> <ul style="list-style-type: none"> • Activities for daily living • Identification of next step • Support in school or college • Support with re-integration 	

C. My Child has an EHC Plan

When your child is admitted to hospital	<ul style="list-style-type: none"> • The Head of Education or SENCO will contact your child's school and will request a copy of the Plan 	
When your child is in class	<ul style="list-style-type: none"> • The Key teacher will be informed by the Statement/Plan when working with your child to draw up their IEP • The Education programme provided for your child will be informed by their Statement/Plan. • St Aubyn Centre has a high student/staff ratio. There is support in the classroom but this may not be 1:1 support. 	
What happens when the Annual Review is due?	<ul style="list-style-type: none"> • The Key Teacher will link with the SENCO from your child's school and agree the arrangements for the Review 	

D. My Child is in receipt of Pupil Premium

<p>What happens when my child is admitted to hospital?</p>	<ul style="list-style-type: none">• When the Head of Education contacts your child’s school they will be asked whether your child is in receipt of Pupil Premium and how it is being spent.• Virtual Schools redirect funding to provide extra support for Looked After Children	
<p>Will the support my child receives in school continue?</p>	<ul style="list-style-type: none">• If the support is available within the Therapeutic Education Department at the St Aubyn Centre it will continue.• Most Pupil Premium received is retrospective. We aim to identify needs and work to address those needs using the high level of resources at our disposal.	

The St Aubyn Centre School Offer is in line with the DfE *Special Educational Needs and Disability (SEN) Code of Practice: for 0 to 25 years* Statutory guidance for organisations which work with and support children and young people who have special educational needs or disabilities. January 2015