



**Therapeutic Education Department
at the St. Aubyn Centre**

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where students are isolated in the hospital or if circumstances require individuals to remain at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Your child's key teacher will ensure that they have been supplied with appropriate work and associated resources. Other relevant educational resources are available on the SACTED Google Classrooms account. It might well be the case that your child will have direct access to their regular school or college's remote learning resources. Their key teacher will ensure your child will know when to access this. Their regular school will be informed that they are working from home, so that they can set work as necessary and join live teaching sessions where agreed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same academic curriculum remotely as we do in school where this is possible. However, adaptations will be made in cases where it is not possible to supply resources and live teaching. For example, some art activities would need adaptation or substitution; practical lessons such as cooking or science experiments will not be delivered and it is not possible to deliver the diverse aspects of the therapeutic curriculum as onsite.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The DfE have issued guidance on a minimum number of set hours for pupils in Key Stages 3 & 4. However, we recognise that the particular circumstances of your child require careful and sensitive consideration when planning and setting schoolwork. We negotiate an individual education plan with every child, and this will inform the volume of work that we expect them to complete both in class and when accessing education

remotely (including remote teaching and independent work). You will be involved in the day-to-day evaluation of how your child manages remote education.

Accessing remote education

How will my child access any online remote education you are providing?

Your child will have access to the SACTED Google Classrooms account. They will be allocated to one or more classrooms and may join using a class code that their key teacher will supply.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In certain circumstances we will issue or lend laptops or tablets to pupils, and signpost where parents or carers can find more information
- When necessary we will post lessons and resources to pupils and arrange for pupils to submit completed work via post.

How will my child be taught remotely?

If your child has access to their regular school or college's online learning platform, they will most likely be taught according to that institution's approach. You should check the school website or contact the relevant person (e.g. Head of Year, Pastoral Lead) for more information.

In some cases, your child will be relying solely on SACTED remote learning resources:

We use a combination of the following approaches to teach pupils remotely:

- ★ Printed paper packs produced by teachers such as workbooks, worksheets, sets of lesson plans with accompanying resources.
- ★ Textbooks, reading books and revision guides that pupils have at home.
- ★ Sequences of lessons and accompanying resources set by SACTED teachers on Google Classrooms.
- ★ Links to recorded teaching resources such as Oak National Academy lessons and other video or audio resources produced by teachers.

- ★ Commercially available websites that support the teaching of specific subjects or topic areas including video resources and interactive learning activities.
- ★ Long term project work such as the Arts Award, ASDAN modules and online courses (e.g. First AID, Food Hygiene) .
- ★ Live teaching sessions either individualised or part of a class when appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectations for pupil engagement will be dependent on the individual circumstances of your child with reference to their Individual Education Plan and in negotiation with their regular school or college where they are accessing remote education from those institutions. Your child's Key Teacher will discuss expectations with you and evaluate their situation and educational engagement regularly.

We expect parents and carers to work in close partnership with SACTED and their child's home school/college to ensure that pupils may get the best possible experience of home learning. Parents and carers should:

- ★ Foster a positive attitude towards studying.
- ★ Encourage their child to access live lessons where agreed.
- ★ Help their children set and maintain a daily study routine punctuated with rest and exercise.
- ★ Encourage their child to contact their key teacher at SACTED if they are struggling.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's key teacher will make regular contact with you and your child during any extended period of home learning. Their key teacher will monitor engagement and completion of set work. If your child is accessing their regular school or college's remote education resources, their key teacher will contact the school/college to monitor your child's level of engagement with the work set. In all cases, the key teacher will provide you with a weekly update via e-mail or telephone.

If there are concerns about engagement with remote learning, this will be approached by your child's key teacher on an individualised case by case basis, according to circumstances.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, verbal feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work will incorporate a variety of methods.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we work very closely with parents and carers to support those pupils.