

2017-18 Equality Objectives from the School Development Plan

<p>To have a renewed focus on inclusivity in order that the needs of all young people admitted to hospital at The St Aubyn Centre have their needs met by the team</p>	<p>i.Dyspraxia</p> <ul style="list-style-type: none"> • Computer based research • Use of library resources • Strategies to help identified • File of findings to be produced and shared with the team <p>Strategies to be used with pupils for whom Dyspraxia is a problem</p>
	<p>ii.Dyscalculia</p> <p>As above</p> <p>Course attended if appropriate</p>
	<p>iii.Dyslexia</p> <p>To develop the current theoretical and practical understanding of working with young people who are dyslexic</p>
	<p>iv.ADHD</p> <ul style="list-style-type: none"> • Research current thinking on ADHD • Identify strategies used <p>Make a bank of resources and strategies for use in TED</p>
	<p>v.To provide a sensory element to the horticulture sessions with the aim of benefiting young people with anxiety, those with ASD and those with physical sensory issues.</p>
	<p>vii.To have an informed view of Diabetes and its implications for young people in TED and to have resources available</p>
	<p>vii To develop a theoretical and practical understanding of working with young people who are Hearing Impaired.</p>
	<p>viii</p> <p>To develop an evidence based approach to gender issues in the classroom and a bank of strategies to be used with the young people</p>
	<p>ix</p> <p>To promote and develop the safe use of social media/the internet to greater include parents and carers in their child's education</p>
	<p>x.To have an informed view of LGB and the services available for young people in TED and to have resources available</p>